

READY

to Read

V souladu s
RVP

**Back to
School**

**EXTRA
16
PAGES**

NARUTO UZUMAKI

ČASOPISY PRO VÝUKU ANGLIČTINY



A0–A1

základní školy

3.–5. třída ZŠ



A1–A2

základní školy

5.–7. třída ZŠ



A2–B1

základní
a střední školy

8. třída ZŠ–
1. ročník SŠ



B1–B2

střední školy

2.–4. ročník SŠ

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☎ +420 241 443 003
 🌐 www.bridge-online.cz/objednavka
 ✉ objednavky@bridge-online.cz

Číslo účtu pro Česko (CZK)
 169356037/5500

☎ +421 949 306 413
 🌐 www.bridge-online.cz/sk/objednavka
 ✉ objednavky@bridge-online.sk

Číslo účtu pre Slovensko (EUR)
 SK4009000000005128196156



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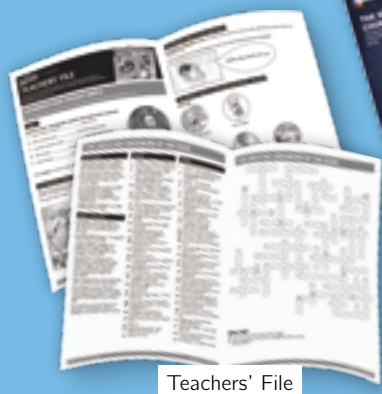


výuková
karta

JEDNOU ZA ROK



výukový plakát



Teachers' File



časopisy
zdarma



učitelský stolní
kalendář

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Čím více kusů předplatného objednáte, tím více učitelských sad dostanete.

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Correspondence Address

Bridge Publishing House
 Ohradní 1421/63a
 140 00 Praha 4
 Czech Republic
 +420 241 443 003
 dotazy@bridge-online.cz

Distributor for Slovakia

Bridge Publishing House
 International a.s.
 Nerudova 209/10
 118 00 Praha 1 – Malá Strana
 Czech Republic

Registration in the CR

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Editor-in-chief

Helena Lee Šrůtková
 srutkova@bridge-online.cz
 +420 244 401 397

Editors

Paul Farrington-Douglas,
 Megan LeBoeuf, Liam Peach,
 Zuzana Pernicová,
 Zuzana Sklenková
 redakce@bridge-online.cz

Correspondents

Karen Cryer, Nicolas Farrington-Douglas,
 Jackie Fox, Patrick Phillips,
 Auburn Scallon

Proofreading

Gareth Bowers, Mary Matz

Subscriptions

Jana Zdvihalová,
 Veronika Zdvihalová
 +420 241 443 003
 objednavky@bridge-online.cz

E-shop

Jan Jásek
 +420 241 440 968
 eshop@bridge-online.cz

Photo

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Illustrations

Petr Kopl, Jana Malečková,
 Petr Vyoral, freepik.com

Graphic Design

Jana Malečková

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Key to Icons



listening on CD



extra materials in the Teachers' File (TF)



extra materials online

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Dear Readers,

Welcome back! We hope you had a wonderful summer and that you are ready to meet your school friends and teachers, and learn lots of new things.

We are happy to share the very first issue of the new school year with you. You might see there is something new. We've decided to change the 30-year-old name of our magazine. Why the change? R&R originally stood for "Rainbow & Raduga" (which is "rainbow" in Russian!). It doesn't really fit, does it? We wanted a new name to fit the magazine better and to match the other magazines in our family (Play, Gate and Bridge). So now, say hello to Ready! (Or, if you want to use the full name, Ready to Read.). This year you will be able to help Sherlock Holmes solve the mystery of *The Hound of the Baskervilles* in the comic strip based on the book by Arthur Conan Doyle. We will also travel around the world and find out many exciting facts about various English-speaking countries. We are starting in the USA. We will take a close look at a popular and talented American singer, Camila Cabello, and meet a famous American folk hero, Rip Van Winkle. You will learn a lot of school vocabulary and read about schools around the world. And that's not all – there are lots of other fun and exciting things to do and learn about. Just have a look!

Helena and the READY
 Editorial Team



SEPTEMBER BONUSES



CD



QUESTION
 CARD



TEACHERS'
 FILE



SOUTĚŽE V ZÁŘIJOVÉM ČÍSLE READY

Pokud se chcete zúčastnit některé ze tří soutěží (str. 16 – 17, 23, 31 – 33), zašlete správné odpovědi do 30. 09. 2020. Uveďte své jméno, jméno učitele AJ a adresu školy.

Vždy dva vylosovaní výherci z každé soutěže obdrží pěkné ceny!

Soutěže zasílejte na adresu:

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TASK

VÝSLEDKY

Výsledky cvičení z **dvojitěla květen–červen** uvádíme na webu: www.bridge-online.cz/casopis-rr/rr-may-june-2020/.

Výsledky cvičení ze **zářijového čísla** naleznete v Teachers' File a následující měsíc na našem webu.



SOUTĚŽE VE DVOJČÍSLE RR KVĚTEN–ČERVEN

Vyhodnocení

V soutěžích vyhráli žáci z následujících škol:

- LET'S GO! (str. 4 – 5)**
 - ZŠ Komenského 66, Nový Jičín
- LIONS (str. 12 – 13)**
 - ZŠ Hroznová 1, Brno
- PUZZLE TIME (str. 29 – 31)**
 - ZŠ Vítějeves

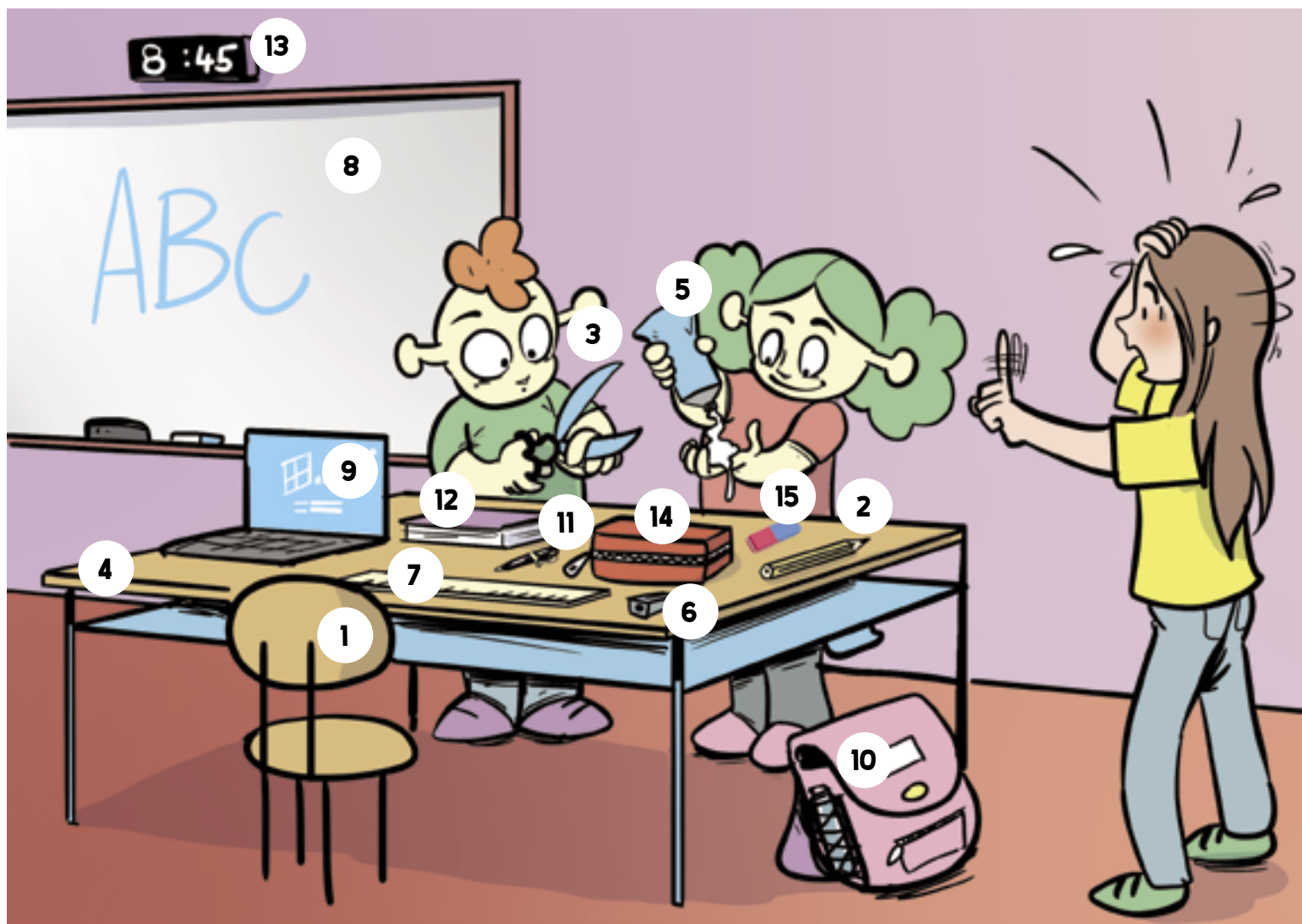
AT SCHOOL AGAIN

**TASK 1**

Our friends Perzil and Yo-Yee from the planet Puu-Puuu are back!

They are visiting their friend Lucy at school. Look at the picture. Read the list¹ of words. Write the correct words next to numbers 1–15. Listen to CD Track 1 and check your answers.

Use the question card



board [bɔ:d]
book [bʊk]
chair [tʃeə(r)]
clock [klɒk]
computer [kəm'pjʊ:tə(r)]

desk [desk]
door [dɔ:(r)]
glue [glu:]
pen [pen]
pencil ['pensl]

pencil case ['pensl keɪs]
pencil sharpener [ˌpensl
'ʃɑ:pneə(r)]
rubber ['rʌbə(r)]
ruler ['ru:lə(r)]

scissors ['sɪzəz]
school bag ['sku:l bæɡ]
window ['wɪndəʊ]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

TASK 2

A SCHOOL PUZZLE

Match the right two groups of letters and make 12 school words. Write them on the lines.
Copy the remaining² letters into the joke.



A SCHOOL JOKE

Question: What did you learn in school today?

Answer:

_____ ³, _____!

TASK 3

SCHOOL SUBJECTS⁴

What do you learn at school?

Write the school subjects next to the sentences. The words will help you.

English

geography

ICT

Spanish

science (biology)

PE

art

French

maths

music

German

I LEARN

- ...about animals and plants.
- ...about different countries.
- ...to paint.
- ...to sing.
- ...to read, write and speak in a **foreign**⁵ language.
- ...numbers.
- I do sports and other physical exercises.
- I work with computers.

CLASS CHAT



- ▶ What's usually in your school bag?
- ▶ What subjects do you like? Why?
- ▶ What subjects do you study?
- ▶ What subjects don't you like? Why?
- ▶ What is your timetable?

VOCABULARY

- 1 **list** [lɪst] seznam
- 2 **remaining** [rɪ'meɪnɪŋ] zbývající
- 3 **enough** [ɪ'nʌf] dost, dostatečně
- 4 **school subject** ['sʌldʒekt] školní předmět
- 5 **foreign** ['fɒrən] cizí

Teaching with Tech*

Is
a pencil
high-tech or
low-tech?

ARE PENS, PAPER AND BOOKS ENOUGH AT SCHOOL, OR WOULD YOU LIKE TO DO ALL YOUR WORK ON A TABLET OR LAPTOP? MANY SCHOOLS USED¹ DISTANCE LEARNING² BECAUSE OF COVID-19, SO STUDENTS COULD LEARN FROM HOME. DID YOUR SCHOOL USE TECHNOLOGY LIKE ZOOM OR GOOGLE CLASSROOM? WHAT OTHER KINDS OF TECHNOLOGY CAN HELP YOU LEARN?

Learning from Home

The pandemic* showed us that we don't need to go to school to learn. With programs like Zoom or Google Classroom we can have our normal classes at home. It's great because you don't have to leave the house. It can also be bad, because you don't have to leave the house. Yes, it makes it easy to "go" to school, but it's also **important**³ to see your friends (and even your teachers).

High-Tech* or Low-Tech*?

Some classrooms look like they come from the future. In Singapore, there are some schools that are called "future schools". These are schools that try out new technologies to help students learn. For example, students use their smartphones in the classroom to find out more about the things they are studying. They also don't **raise**⁴ their hand to ask questions. They can use a special **messaging app**⁵. The schools even have their own Facebook pages that students can use. The teachers want the lessons to be fun, and using technology is more interesting for the students.

Other schools don't have any technology at all. In some schools, called Waldorf schools, students use **screens**⁶ as little as possible. The teachers think that using technology is bad for creativity, and using the internet too much **separates**⁷ us from the people around us. Students at Waldorf schools around the world ask their teachers or **classmates**⁸ if they need some information. These schools prefer learning that comes from "real life". For example, some of the schools have their **own**⁹ farms, so children can learn about **looking after**¹⁰ animals and how to grow plants.



CLASSROOM
ROBOT NAO

Classroom Robots

Robots in classrooms? It must be sci-fi*, right? But no, in some schools robots are already here. For example, NAO is a 58-centimetre tall robot that can help you learn a language. It can listen and understand, and can talk to students in more than 20 languages. It can even **remember**¹¹ your face. And NAO can teach you more things than just languages – it can help you with maths, science, art and other subjects, too. Would you like a robot teacher?



*GLOSSARY

tech – technology
pandemic – an illness¹² that is in many countries around the world
high-tech – using the most advanced¹³ technology
low-tech – not using the most advanced technology
sci-fi – science fiction

VOCABULARY

- 1 **to use** [ju:z] (po)užívat
- 2 **distance learning** ['distəns ,lɜ:nɪŋ] vzdělávání na dálku
- 3 **important** [ɪm'pɔ:tənt] důležitý
- 4 **to raise** [reɪz] zvednout
- 5 **messaging app** ['mesɪdʒɪŋ ,æp] komunikační aplikace
- 6 **screen** [skri:n] obrazovka
- 7 **to separate** ['sepəreɪt] oddělit, izolovat
- 8 **classmate** ['klɑ:smeɪt] spolužák
- 9 **own** [əʊn] vlastní
- 10 **to look after** – starat se o
- 11 **to remember** [rɪ'membə(r)] pamatovat si
- 12 **illness** ['ɪlnəs] nemoc
- 13 **advanced** [əd'vɑ:nst] moderní, pokročilý

CLASS CHAT

- ▶ Which one do you prefer: learning from home or going to school?
- ▶ Do you use any technology in your classroom? What kind?
- ▶ Would you like to have a classroom robot?

TASK Put the words in the right place – high-tech or low-tech.

book tablet smartphone pencil robot app whiteboard laptop scissors desk

High-Tech	Low-Tech

THE WAY¹ TO SCHOOL

PRESENT SIMPLE

SOME KIDS GO TO SCHOOL BY CAR. SOME TAKE A BUS OR TRAM. OTHERS WALK. IN NORTH AMERICA, MANY PLACES HAVE SPECIAL YELLOW SCHOOL BUSES. BUT SOME KIDS HAVE A DIFFERENT WAY TO SCHOOL. THEY CLIMB, SWIM OR EVEN FLY! HERE ARE SOME OF THE MOST UNUSUAL² WAYS KIDS GO TO SCHOOL.

WATER CHILDREN

These village children in the Philippines have a long way to school. There is no road. There is a river, but no **bridge**³ or boat. They use⁴ **tyre tubes**⁵ to go down the river! It looks very fun, but it's dangerous after rain.



THE FLYING GIRL

Daisy is nine. She lives in the Colombian rainforest. Her school is across a big canyon. There is no bridge. There is a **cable**⁶, one km long and 400 m above the river. There is a **pulley**⁷ and a **hook**⁸ on it. Every school day, she puts her five-year-old brother in a bag. She hooks the bag to the pulley. She hooks a seat to the pulley, too. And they zzzzzzzip⁹ down the cable at 80 kph*!



A TIRING¹⁰ TREK

Ladakh in India is a region in the Himalaya mountains. Many villages are very, very small. Children must walk a long way to school. A very long way: more than a week! The walk is over **icy**¹¹ mountains. They only do it twice a year – to get to school and go home. They have to live at the school all year.



TASK



Look at pictures A and B and listen to CD Track 2.

	Picture A	Picture B
Which country is it?		
How often do the children travel to school?		
Verbs in present simple		

A



B



VOCABULARY

- way [weɪ] cesta, způsob
- unusual [ʌn'ju:ʒuəl] neobvyklý
- bridge [brɪdʒ] most
- to use [ju:z] používat, využívat
- tyre tube ['taɪə(r) ,tju:b] duše pneumatiky
- cable ['keɪbəl] lano
- pulley ['pʊli] kladka
- hook / to hook [hʊk] hák / zaháknout
- to zip [zɪp] uhánět, svištět
- tiring ['taɪərɪŋ] únavný
- icy ['aɪsi] zledovatělý, ledový
- Aboriginal [ˌæbə'rɪdʒənəl] týkající se původních obyvatel Austrálie, aboriginský
- engine ['endʒɪn] motor
- carriage ['kærɪdʒ] vagon
- barrel ['bærəl] sud, barel



in the Recording Scripts

*GLOSSARY

kph – kilometres per hour

DAILY ROUTINES¹

TASK 1  Lucy's two alien² friends, Perzil and Yo-Yee, are back from Peru! Listen to a conversation (CD Track 3) to find out more. Match the questions with the right answers.

every afternoon

12 o'clock

at midnight³



11 o'clock

1 o'clock in the morning

- A** When does Yo-Yee like to eat breakfast?
- B** When does Yo-Yee wake up?
- C** When do hotels in Peru **make the beds**⁴?
- D** When does Yo-Yee play the piano?
- E** When does Yo-Yee like to **vacuum**⁵?

TASK 2  Finish the sentences with the right words. Listen to the conversation again and check your answers.

- 1** Perzil: You can only breakfast between 7 o'clock and 9 o'clock in the morning.
- 2** Lucy: I lunch at 12 o'clock.
- 3** Yo-Yee: ... and then I have a for an hour, then I'm hungry.
- 4** Perzil: In Peru they your bed when you are in it.
- 5** Lucy: The person who **tidies**⁶ your
- 6** Lucy: People at night.
- 7** Perzil: I like to the floor at night.

LANGUAGE CORNER

DAILY ROUTINES

ACTIVITIES	TIME
get up, get dressed, brush ⁷ my teeth, go to / start / finish school, do homework, go to bed / go to sleep, have a shower / bath, have breakfast / lunch / dinner, tidy your room, do housework ⁸ , cook the dinner, do the shopping, make the bed, feed the cat, take the dog for a walk, vacuum the floor, set the table ⁹	at seven o'clock from seven to nine o'clock every morning / afternoon / evening / night in the morning / afternoon / evening at lunchtime / midnight / night on Monday(s) / Tuesday(s) / Wednesday(s)...

VOCABULARY

- 1** **daily routine** [deɪli ruːˈtiːn] denní režim / činnosti
 - 2** **alien** ['eɪliən] vesmírný, z vesmíru
 - 3** **midnight** ['mɪdnaɪt] půlnoc
 - 4** **to make the bed** – ustlat
 - 5** **to vacuum** ['vækjuəm] (vy)luxovat, vysávat
 - 6** **to tidy** ['taɪdi] uklízet
 - 7** **to brush** [brʌʃ] (vy)čistit
 - 8** **housework** ['haʊswɜ:k] domácí práce
 - 9** **to set the table** – prostřít
 - 10** **maid** [meɪd] pokojská
-  *in the Recording Scripts*

CLASS CHAT

- Read the conversation (CD Track 3) in the Recording Scripts. Role-play it with your friends.
- Read the Language Corner. Write five sentences about your typical day. Work in pairs. Have a conversation with your friend about your typical day. For example: *When do you usually get up? Do you have breakfast every day?...*

Agent Ready in the United States

Info Box

Country Name: The United States of America (USA, US)
Country Size: 9,833,520 km²
Number of People: around 330 million
Language: English
Capital: Washington, D.C.
The Biggest City: New York City



DO YOU THINK LEARNING ABOUT COUNTRIES IS BORING? MAYBE IT'S JUST YOUR SCHOOL BOOKS THAT ARE BORING. I'M AGENT READY. I'M A SPY! THIS YEAR, WE'RE GOING TO LEARN SOME SECRETS ABOUT ENGLISH-SPEAKING COUNTRIES AROUND THE WORLD.

THE US DOESN'T HAVE AN OFFICIAL² LANGUAGE! MOST PEOPLE SPEAK ENGLISH, BUT 13.5% OF PEOPLE SPEAK SPANISH AS THEIR FIRST LANGUAGE. THE MOST POPULAR LANGUAGES FOR PEOPLE TO SPEAK AT HOME ARE ENGLISH, SPANISH, CHINESE, FRENCH, TAGALOG, VIETNAMESE, GERMAN AND KOREAN.



History

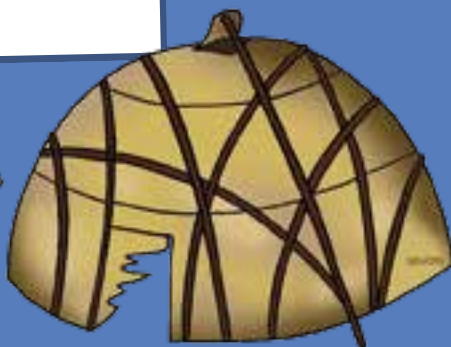
The Native³ Americans

Before Europeans arrived in North America, the Native Americans lived there. They had houses called tipis or wigwams. They lived **peacefully**⁴ with **nature**⁵. Four hundred years ago, in 1620, a ship called the Mayflower went from England to North America. People from the ship started an English **colony**⁶. They made friends with the Native Americans, who helped them get enough food. Unfortunately, many of the Native Americans **died**⁷ from European **illnesses**⁸, and many more died in **fighting**⁹ with the Europeans.

NATIVE AMERICANS ARE NOT JUST HISTORY! THE EUROPEANS DID MANY BAD THINGS TO THEM, BUT THEY DIDN'T KILL¹⁰ THEM ALL. AND THEY ARE NOT ALL ONE PEOPLE. THERE ARE MANY DIFFERENT NATIVE AMERICAN NATIONS¹¹ WITH THEIR OWN LANGUAGES AND CULTURES¹². MANY OF THEM STILL LIVE THE SAME WAY THEY DID HUNDREDS OF YEARS AGO. YOU CAN EVEN LEARN THE NAVAJO LANGUAGE, ONE OF THE MOST POPULAR NATIVE AMERICAN LANGUAGES TODAY, ON THE LANGUAGE-LEARNING APP DUOLINGO!



TIPIS



A WIGWAM



The US Today

There are 50 states in the US. The last state, Hawaii, joined the US in 1959. US **citizens**¹³ can get US **passports**¹⁴ if they want to travel to other countries, and when they are 18 they can **vote**¹⁵ for things, like the president.



HAWAII DIDN'T "JOIN" THE US! THE HAWAIIAN PEOPLE HAD THEIR OWN GOVERNMENT¹⁶, LANGUAGE AND CULTURE, AND THEY DIDN'T WANT TO BE AMERICANS. BUT THE US GOVERNMENT **STOLE**¹⁷ HAWAII BECAUSE THEY WANTED TO GROW SUGAR THERE. MANY HAWAIIAN PEOPLE TODAY WANT TO LEAVE THE US AND BE THEIR OWN COUNTRY AGAIN.

THERE ARE 50 STATES, BUT THERE ARE ALSO 14 US TERRITORIES, **INCLUDING**¹⁸ AMERICAN SAMOA, GUAM AND PUERTO RICO. THE PEOPLE THERE ARE US CITIZENS AND CAN GET US PASSPORTS, BUT THEY CAN'T VOTE FOR THE PRESIDENT. THEY DON'T HAVE ALL THE SAME RIGHTS¹⁹ AS PEOPLE WHO LIVE IN THE 50 STATES. THAT MEANS THAT THE US HAS AN **EMPIRE**²⁰!



VOCABULARY

- 1 **spy** [spai] špión, tajný agent
 - 2 **official** [ə'fɪʃəl] oficiální, úřední
 - 3 **native** ['neɪtɪv] původní, domorodý
 - 4 **peacefully** ['pi:sfəli] pokojně, v míru
 - 5 **nature** ['neɪtə(r)] příroda
 - 6 **colony** ['kɒləni] kolonie
 - 7 **to die** [daɪ] zemřít
 - 8 **illness** ['ɪlnəs] nemoc
 - 9 **to fight** [faɪt] bojovat
 - 10 **to kill** [kɪl] zabít
 - 11 **nation** ['neɪʃən] národ
 - 12 **culture** ['kʌltə(r)] kultura
 - 13 **citizen** ['sɪtɪzən] občan
 - 14 **passport** ['pɑ:spɔ:t] pas
 - 15 **to vote** [vəʊt] volit
 - 16 **government** ['gʌvənmənt] vláda
 - 17 **to steal** [sti:l] ukrást; min. č. – **stole** [stəʊl]
 - 18 **including** [ɪn'klu:dɪŋ] včetně
 - 19 **right** [raɪt] právo
 - 20 **empire** ['empaɪə(r)] říše, impérium
 - 21 **slavery** ['sleɪvəri] otroctví
 - 22 **slave** [sleɪv] otrok
 - 23 **prison** ['prɪzən] vězení
 - 24 **true** [tru:] pravdivý
 - 25 **rule** [ru:l] pravidlo
 - 26 **prisoner** ['prɪzənə(r)] vězeň
- in the Recording Scripts

TASK



Listen to the recording about slavery²¹ (CD Track 4) in the US and circle true (T) or false (F).

1	Slavery means that people have to work for free.	T	F
2	Abraham Lincoln ended slavery in 1862.	T	F
3	Black people were slaves ²² to white people.	T	F
4	Today, people in prisons ²³ can still be slaves.	T	F
5	The US doesn't have many people in prison.	T	F

HEALTHY¹ CAN BE TASTY²!



WHAT'S YOUR FAVOURITE SCHOOL SNACK?

Why is it **important**³ to eat healthy food? Because you have more energy. You don't feel tired and you can do more fun things. Also, you don't get sick so often. But what food is bad for you? Sugar and some types of fat are unhealthy. A **balanced diet**⁴ is best – eat lots of fruit and vegetables, **proteins**⁵ and good fats. Our **recipe**⁶ is easy, delicious and very healthy. Try and make it at home.

TURKEY & AVOCADO TORTILLAS

What do you need?

- 1 tortilla
- 1/2 avocado
- 3 pieces of turkey
- 1 tomato
- some **fresh**⁷ **spinach**⁸
- a little bit of salt and black pepper

How do you make it?

- 1 With a fork, **mash**⁹ the avocado in a bowl. Put it on the tortilla.
- 2 Add the turkey on top of the avocado.
- 3 Cut the tomatoes and add them on top of the turkey.
- 4 **Tear**¹⁰ the spinach into small pieces. Add it on top of the tomatoes.
- 5 **Sprinkle**¹¹ the salt and black pepper over everything.
- 6 **Roll**¹² the tortilla. It will look like a long sausage.
- 7 Cut the tortilla into five-centimetre pieces.
- 8 Eat it now or take it to school for a snack.

TASK 1 PEANUT BUTTER ENERGY BALLS

Listen to CD Track 5.

TASK 2 Read the words in the box. Write them in the right places.

mix – sprinkle – mash – put – roll – cut – tear – add

- A** _____ the avocado.
- B** _____ the turkey. _____ the tomatoes on top of the turkey. _____ the spinach.
- C** _____ everything with a **wooden**¹³ spoon.
- D** _____ salt and pepper.
- E** _____ the tortilla.
- F** _____ the balls in the **fridge**¹⁴.

VOCABULARY

- 1 **healthy** ['helθi] zdravý
 - 2 **tasty** ['teisti] chutný
 - 3 **important** [im'pɔ:tənt] důležitý
 - 4 **balanced diet** [ˌbælənst 'daɪət] vyvážená strava
 - 5 **protein** ['prəʊti:n] bílkovina
 - 6 **recipe** ['resipi] recept
 - 7 **fresh** [freʃ] čerstvý
 - 8 **spinach** ['spɪnɪʃ] špenát
 - 9 **to mash** [mæʃ] rozmačkat
 - 10 **to tear** [teə(r)] (na)trhat
 - 11 **to sprinkle** ['sprɪŋkəl] posypat
 - 12 **to roll** [rɒl] zabalit, stočit
 - 13 **wooden** ['wʊdən] dřevěný
 - 14 **fridge** [frɪdʒ] lednička
 - 15 **peanut butter** ['pi:nʌt ˌbʌtər] arašídové máslo
 - 16 **tablespoon** ['teɪbəlspu:n] polévková lžíce
 - 17 **teaspoon** ['ti:spu:n] čajová lžička
 - 18 **oats** [əʊts] ovesné vločky
 - 19 **seed** [si:d] semínko
 - 20 **raisin** ['reɪzən] hrozinka
 - 21 **to microwave** ['maɪkrəweɪv] ohřát v mikrovlnné troubě
-  in the Recording Scripts

ALL ABOUT THE HOUND¹ OF THE BASKERVILLES

Do you like **mysteries**²? Are detective stories fun for you? Then you will love *The Hound of the Baskervilles*.



THE FAMOUS MYSTERY WRITER

Sir Arthur Conan Doyle wrote *The Hound of the Baskervilles* in 1901. He was a mystery writer and a doctor. His most famous **character**³ is the detective Sherlock Holmes. He also wrote about **science fiction**⁴ and history, but he is most famous for mystery books.

WHO IS SHERLOCK HOLMES?

Sherlock Holmes is the detective in Sir Arthur Conan Doyle's books. He is the best detective at **solving**⁵ difficult **crimes**⁶. His friend Dr Watson always helps him. Did you know that Sherlock Holmes is **based on**⁷ a real person? His name was Dr Joseph Bell. He really could tell a lot about people by looking at them and seeing details that no one else saw. Today, we **believe**⁸ he could do this because he was autistic.



DR JOSEPH BELL

THE POPULAR BOOK

The Hound of the Baskervilles is one of the world's most famous detective stories. In the book before it, Sherlock Holmes fell off a **cliff**⁹. The fans thought their favourite detective was **dead**¹⁰. But he was not, and in *The Hound of the Baskervilles*, Sherlock Holmes and Dr Watson solve a mystery.

WHAT IS THE STORY ABOUT?

Listen to CD Track 6.

TASK

Now you can be a detective. Find the six words from the article in the puzzle.

B	T	Y	S	Y	W	C	S	H
Q	D	R	F	G	P	V	O	Z
K	L	E	M	N	J	I	L	R
D	E	T	E	C	T	I	V	E
O	L	S	G	B	D	U	E	T
E	N	Y	C	E	I	Y	R	Z
A	J	M	A	C	R	I	M	E
W	I	D	W	O	T	V	U	H
U	Y	R	A	C	S	A	C	O



WHO IS
SHERLOCK
HOLMES?

VOCABULARY

- hound** [haʊnd] lovecký pes
- mystery** ['mɪstəri] záhada, záhadný příběh
- character** ['kærəktə(r)] postava
- science fiction** [ˌsaɪəns 'fɪkʃən] vědecko-fantastická literatura, sci-fi
- to solve** [sɒlv] (vy)řešit
- crime** [kraɪm] zločin
- to be based on sth / sb** [beɪst] vycházet z čeho / koho
- to believe** [bɪ'li:v] věřit, domnívat se
- cliff** [klɪf] útes
- dead** [ded] mrtvý
- curse** [kɜ:s] kletba
- to attack** [ə'tæk] (za)útočit
- to happen** ['hæpən] stát se



in the Recording Scripts



Script: Megan LeBoeuf (USA) Story: Arthur Conan Doyle Artist: Petr Kopl (CR)

An Adaptation of **The HOUND¹ of the BASKERVILLES**

Part One: Mr Mortimer's Story

AT SHERLOCK HOLMES' OFFICE AT 221B BAKER STREET, LONDON...

GOOD AFTERNOON, MR MORTIMER. I'M JOHN WATSON, AND THIS IS...

SO HOW CAN WE HELP YOU, MR MORTIMER?

RECENTLY², MY FRIEND SIR CHARLES BASKERVILLE DIED³ AT HIS HOME, BASKERVILLE HALL, IN DEVONSHIRE. THE SERVANTS⁴ FOUND HIM OUTSIDE. THEY THINK HE HAD A HEART ATTACK⁵, BUT THERE'S MORE TO THE STORY.

THIS IS THE STORY OF HUGO BASKERVILLE. HE WAS A VERY BAD MAN. IN 1730, THE DEVIL⁶ SENT A HELL⁷ HOUND TO KILL⁸ HIM ON THE MOOR⁹. NOW THE PEOPLE SAY THE HELL HOUND HUNTS¹⁰ THE WHOLE BASKERVILLE FAMILY.

SHERLOCK HOLMES, I KNOW. THANK YOU SO MUCH FOR MEETING ME.

AND YOU THINK A HELL HOUND KILLED SIR CHARLES BASKERVILLE?

I WENT TO BASKERVILLE HALL AFTER SIR CHARLES DIED. ON THE GROUND NEXT TO HIM I SAW FOOTPRINTS¹¹ - THE FOOTPRINTS OF A GIGANTIC HOUND!

THIS ALL SOUNDS VERY SILLY.

NO. I AM INTERESTED. SO YOU WANT ME TO FIND OUT WHAT HAPPENED¹² TO SIR CHARLES? IS THAT ALL?

ACTUALLY, HIS NEPHEW¹³, SIR HENRY, IS COMING TO LONDON TODAY. HE WILL MOVE TO BASKERVILLE HALL TO LIVE THERE. I'M AFRAID HE WON'T BE SAFE THERE. CAN YOU TELL ME WHAT I SHOULD DO?

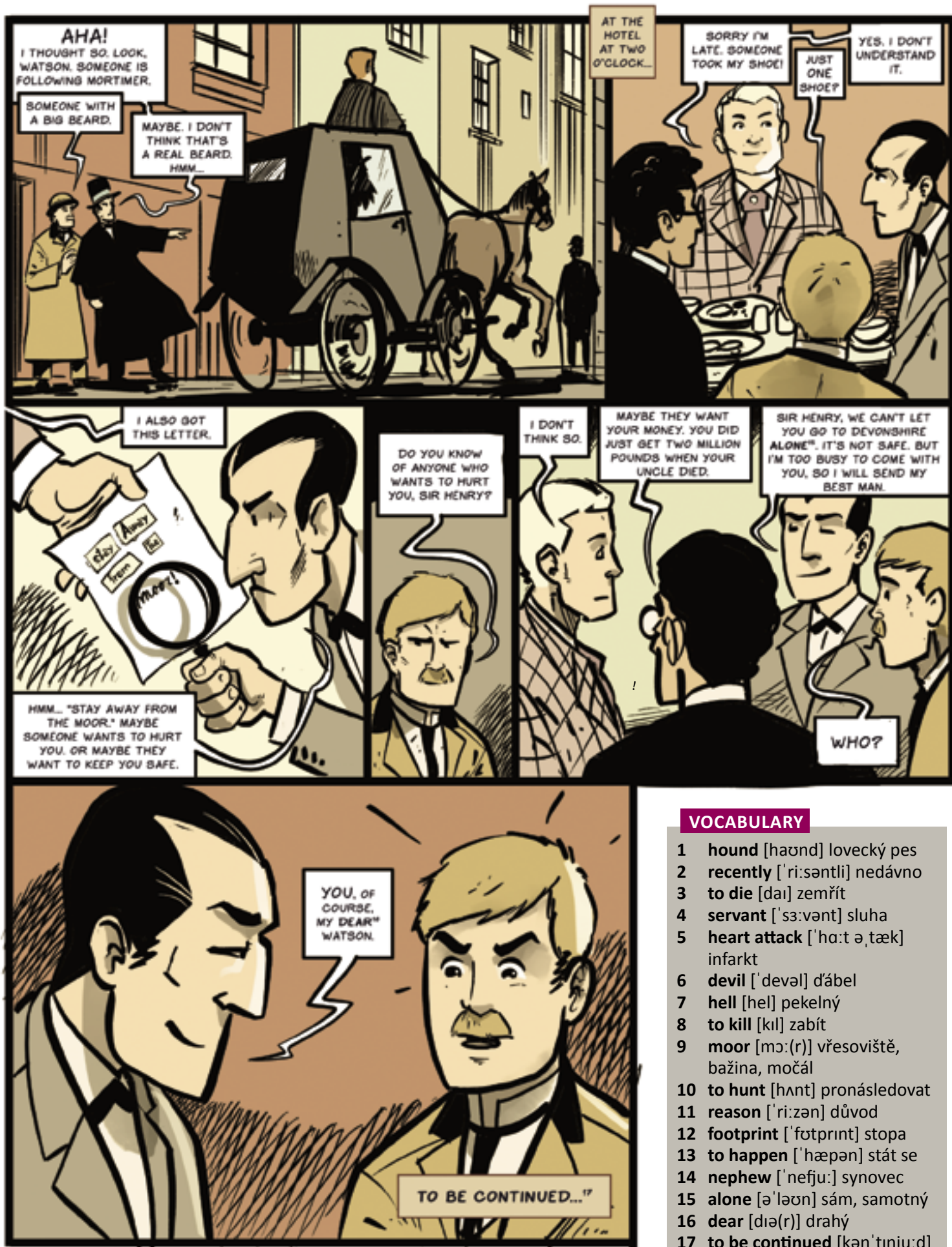
MAYBE. BUT I HAVE A GOOD REASON¹⁴.

WE'LL HELP YOU, MR MORTIMER. LET'S MEET FOR LUNCH AT TWO O'CLOCK, AT YOUR HOTEL.

THANK YOU SO MUCH, MR HOLMES.

DO YOU REALLY THINK A HELL HOUND KILLED SIR CHARLES?

OF COURSE NOT! BUT SOMEONE KILLED HIM. QUICKLY, GET YOUR COAT. WE NEED TO FOLLOW MORTIMER.



VOCABULARY

- 1 **hound** [haʊnd] lovecký pes
- 2 **recently** ['ri:səntli] nedávno
- 3 **to die** [daɪ] zemřít
- 4 **servant** ['sɜ:vənt] sluha
- 5 **heart attack** ['hɑ:t ə,tæk] infarkt
- 6 **devil** ['devəl] ďábel
- 7 **hell** [hel] pekelný
- 8 **to kill** [kɪl] zabít
- 9 **moor** [mɔ:(r)] vřesoviště, bažina, močál
- 10 **to hunt** [hʌnt] pronásledovat
- 11 **reason** ['ri:zən] důvod
- 12 **footprint** ['fʊtprɪnt] stopa
- 13 **to happen** ['hæpən] stát se
- 14 **nephew** ['nefju:] synovec
- 15 **alone** [ə'ləʊn] sám, samotný
- 16 **dear** [diə(r)] drahý
- 17 **to be continued** [kən'tɪnju:d] pokračování příště



HI, I'M A CHEETAH². I AM THE FASTEST LAND ANIMAL. ISN'T THAT COOL? TODAY WE WILL LEARN ABOUT THE FASTEST ANIMALS ON LAND (THAT'S ME!), IN THE SKY AND IN THE WATER. SO COME ON, DON'T BE SLOW.

HOW MANY SPOTS¹ HAVE CHEETAHS GOT?

THE FASTEST ANIMALS

ON LAND

Cheetah



Are you fast? I can run as fast as 120 kph*. How fast are you? Cheetahs live in Africa. We like grasslands the best. The spots on our **fur**³ help us hide in the tall grass. Cheetahs eat meat. We love to eat things like **hares**⁴, **impala**⁵ and gazelles. All those animals run very fast. It is a good thing we are faster than them. We also can see really well. Cheetahs can see almost five kilometres away. That helps us to see our dinner before our dinner sees us.

Baby cheetahs are called **cubs**⁶. A mother cheetah can have from one to seven cubs but we usually have four. Girl cheetahs live alone. They take care of their cubs without the father. Boy cheetahs live together. They never live with the mother of their cubs. That's not fair!

Cheetahs live up to 12 years in **the wild**⁷. We can **weigh**⁸ up to 65 kilograms. We can be up to 1.5 metres long. We are big cats. Cheetahs are **endangered**⁹ animals. People come and live in our homes and eat all our food. There are only around 7,000 cheetahs left. That's sad.



Fun Fact

Cheetahs have between two and three thousand spots. Cheetahs and leopards look similar. The spots on a cheetah are more round than the spots on a leopard. Cheetahs also have long lines that go from their eyes to their mouths. These lines are called **tears**¹⁰.



IN THE WATER

Sailfish¹¹

Hey, that cheetah is not the only fast animal. I'm fast, too. I'm a sailfish and I'm the fastest fish in the sea. My body is like a torpedo. I'm long, from 2 to 3 metres.

I have a long nose with a sharp end. I have a big **fin**¹² on my back. It looks like a big sail. That is why I'm called a sailfish. I'm also beautiful. I'm blue and grey with a white **belly**¹³.

Sailfish can swim as fast as 110 kph. We like to live in warm water. We can live up to four years. We are really big. We can weigh up to 90 kilograms.

Sailfish eat meat. We like to eat small fish. I can **stab**¹⁴ my dinner with the sharp end of my nose. Can you do that?



A PEREGRINE FALCON

TASK 1 Read and listen (CD Track 8). Circle the right answers.

- | | | | |
|--|---------|----------|--------------------------------|
| A Which animal is fastest? | cheetah | sailfish | peregrine falcon ¹⁵ |
| B Which animal weighs most? | cheetah | sailfish | peregrine falcon |
| C Which animal lives longest? | cheetah | sailfish | peregrine falcon |
| D Which animal is endangered? | cheetah | sailfish | peregrine falcon |
| E Which animal has got a big fin? | cheetah | sailfish | peregrine falcon |
| F Which animal lives in Africa? | cheetah | sailfish | peregrine falcon |

***GLOSSARY**
kph – kilometres per hour

ANSWER & WIN
SEND US YOUR ANIMAL CARD BY SEPTEMBER 30th. TWO OF YOU WILL WIN A PRIZE!

TASK 2 AN ANIMAL CARD

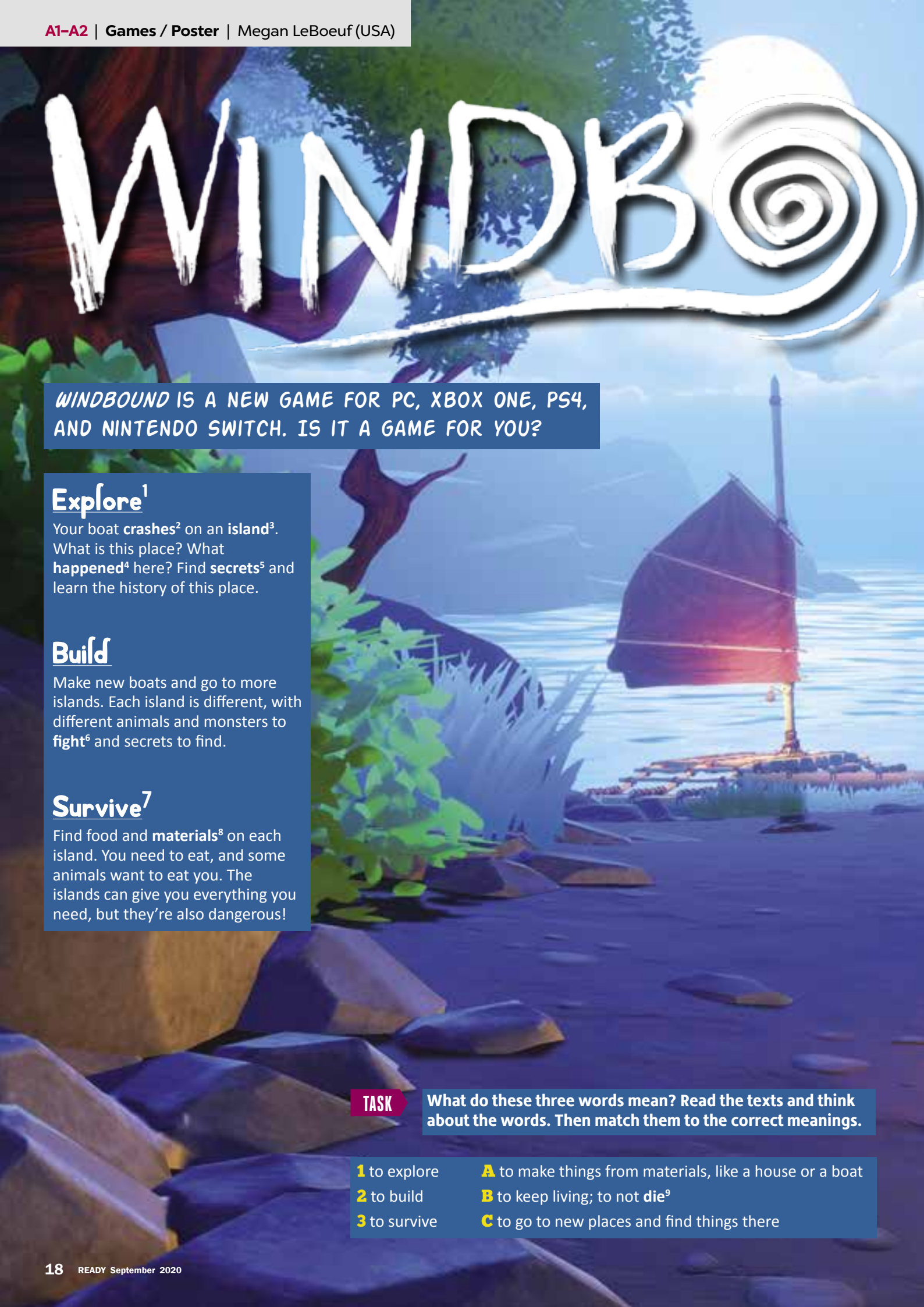
Talk about the fastest animals in pairs. Ask and answer the questions. Then prepare an animal card. Choose one of the animals. Write about it. Look on the internet for more information.

INFORMATION	QUESTION	USEFUL WORDS
Name / Class	What ...?	It is...
Description	What ... look like?	It is...; It has...
Characteristic (size / weight / comparison)	How big / fast ...?	It is...; It is bigger / faster than... It is similar to...
Eats / Drinks	What ... eat?	It eats...; It likes...
Habitat	Where ...?	It lives in...
Skills	What ... good at?	It can...; It is good at...
Hibernation	... sleep in winter?	It sleeps...; It doesn't sleep...
Lifespan	How long ...?	It lives...
Interesting fact		I like it because...

VOCABULARY

- spot** [spɒt] skvrna
 - cheetah** ['tʃi:tə] gepard
 - fur** [fɜ:(r)] srst
 - hare** [heə(r)] zajíc
 - impala** [im'pɑ:lə] impala, středně velká africká antilopa
 - cub** [kʌb] mládě geparda
 - the wild** [waɪld] divočina
 - to weigh** [wei] vážit, mít hmotnost
 - endangered** [in'deɪndʒəd] ohrožený
 - tear** [tiə(r)] slza
 - sailfish** ['seɪlfiʃ] plachetník
 - fin** [fɪn] ploutev
 - belly** ['beli] břicho
 - to stab** [stæb] (pro) / (na)bodnout
 - peregrine falcon** [,perəgrɪn 'fɒlkən] sokol stěhovavý
 - speed** [spi:d] rychlost
 - wingspan** ['wɪŋspæn] rozpětí křídel
- in the Recording Scripts

WINDBO



WINDBOUND IS A NEW GAME FOR PC, XBOX ONE, PS4, AND NINTENDO SWITCH. IS IT A GAME FOR YOU?

Explore¹

Your boat **crashes**² on an **island**³. What is this place? What **happened**⁴ here? Find **secrets**⁵ and learn the history of this place.

Build

Make new boats and go to more islands. Each island is different, with different animals and monsters to **fight**⁶ and secrets to find.

Survive⁷

Find food and **materials**⁸ on each island. You need to eat, and some animals want to eat you. The islands can give you everything you need, but they're also dangerous!

TASK

What do these three words mean? Read the texts and think about the words. Then match them to the correct meanings.

1 to explore

2 to build

3 to survive

A to make things from materials, like a house or a boat

B to keep living; to not **die**⁹

C to go to new places and find things there

WIND



VOCABULARY

- 1 **to explore** [ɪk'splɔː(r)]
(pro)zkoumat
- 2 **to crash** [kræʃ] ztroskotat
- 3 **island** ['aɪlənd] ostrov
- 4 **to happen** ['hæpən] stát se
- 5 **secret** ['siːkrət] tajemství
- 6 **to fight sth** [faɪt] bojovat
s čím
- 7 **to survive** [sə'vaɪv] přežít
- 8 **material** [mə'tɪəriəl] materiál
- 9 **to die** [daɪ] zemřít



RIP VAN WINKLE: A VERY TIRED MAN

THE STORY OF RIP VAN WINKLE IS ABOUT THE EARLIEST DAYS IN THE UNITED STATES, THE AUTHOR¹ WAS AMERICAN. WASHINGTON IRVING WROTE ABOUT THIS SLEEPY FOLK HERO² IN 1819. THIS FUNNY FAIRY TALE³ IS ALSO ABOUT HOW QUICKLY THE WORLD CAN CHANGE.

INTERVIEW WITH RIP VAN WINKLE

HELLO, MR VAN WINKLE. THANK YOU FOR SPEAKING WITH US TODAY.
I'm happy to do it.

WHERE ARE YOU FROM?
I live in New York state⁴, in the Catskill Mountains.

DO YOU LIVE WITH YOUR FAMILY?
Yes, I do. It's a funny story. Twenty years ago, I lived with my wife, our two young children, and my dog.

AND WHERE DO YOU LIVE NOW?
Now I live with my daughter and her husband. Sometimes I visit my son, too. I still can't believe⁵ they're both grown-ups.

MOST PARENTS CAN'T BELIEVE HOW QUICKLY THEIR CHILDREN GROW UP.
No, I really can't believe it! You see, when I went to sleep, they were young. When I woke up 20 years later, they were all grown-up.

YOU WERE ASLEEP FOR 20 YEARS?
That's right. I went to sleep as a young man. I woke up an old man with a long, white beard and grown-up children.

HOW DID THAT HAPPEN⁶?
My wife and I didn't get on⁷ so well. She shouted at me all the time. I wanted to get away, so I took a walk with my dog into the mountains.



WASHINGTON
IRVING



IS THAT WHERE YOU FELL ASLEEP?

Not really. In the mountains, I met a small man carrying a **keg**⁸. He **offered**⁹ me a drink, and I said yes. I do like to drink. My wife always said that I drank too much.

SO WHAT HAPPENED NEXT?

Well, I had one glass, and then another, and then maybe another. I sat down and closed my eyes and I fell asleep. When I woke up, everything was different.

WHAT DO YOU MEAN?

Well, now that I'm awake again, my wife is gone and my children take care of me. I fell asleep in the **colonies**¹⁰ in the 1700s and I woke up in the United States. Today I live in a new world.

WHAT AN INCREDIBLE¹¹ STORY. CAN I ASK YOU A FEW MORE QUESTIONS?

That sounds fine, but I have an idea.

WHAT'S THAT?

Can we go to the pub? This story is always much better with a drink in our hands.



TASK



Put the sentences in the right order¹² to tell the story. Listen to CD Track 9 and check your answers.

- A** Rip woke up.
- B** Rip took his dog for a walk in the mountains.
- C** Rip lives with his daughter and her husband.
- D** Rip met a small man with a big keg.
- E** Rip and his wife didn't get on very well.
- F** Rip had a few drinks and fell asleep.
- G** Rip got married.
- H** Rip's daughter got married.
- I** The small man offered Rip a drink.

VOCABULARY

- 1 **author** ['ɔ:θə(r)] autor
- 2 **folk hero** ['fəʊk ,hɪərəʊ] lidový hrdina
- 3 **fairy tale** ['feəri ,teɪl] pohádka
- 4 **state** [steɪt] stát
- 5 **to believe** [bi'li:v] věřit
- 6 **to happen** ['hæpən] stát se
- 7 **to get on** – vycházet (dobře)
- 8 **keg** [keg] soudek, bečka
- 9 **to offer** ['ɒfə(r)] nabídnout
- 10 **colony** ['kɒləni] kolonie
- 11 **incredible** [ɪn'kredəbəl] neuvěřitelný
- 12 **order** ['ɔ:də(r)] pořadí

THE EUROPEAN DAY OF LANGUAGES¹



How do you say "thank you" in your language?

HOW MANY LANGUAGES CAN YOU SPEAK? HOW MANY WORDS DO YOU KNOW IN ENGLISH? WHICH LANGUAGE WOULD YOU MOST LIKE TO LEARN? YOU CAN THINK ABOUT THESE QUESTIONS ON SEPTEMBER 26TH 2020, THE EUROPEAN DAY OF LANGUAGES. THE COUNCIL² OF EUROPE STARTED THIS TRADITION IN THE YEAR 2001.

WHY DO WE NEED A DAY ABOUT LANGUAGES?

- ▶ Different languages are part of what makes Europe an interesting place.
- ▶ It can help to keep some older or less popular languages **alive**³.
- ▶ Learning two languages (or more) can help us to understand other **cultures**⁴.

TASK 1



QUIZ

Circle the right answer. Listen to CD Track 10 and check your answers.

- 1 People speak Dutch in *Denmark / Germany / the Netherlands*.
- 2 You will hear people speak Polish in *Portugal / Poland / Paris*.
- 3 There are two official languages in Malta: Maltese and *French / Italian / English*.
- 4 Llanfairpwllgwyngyllgogerychwyrndrobwylllantysiliogogoch is the name of a village in *England / Scotland / Wales / Northern Ireland*.
- 5 The English word hippopotomonstrosesquipedalianism means *an animal that can speak / an ugly word / a love of long words*.



TASK 2

How do you say "thank you" in different languages? Write the right language next to each word.

Czech	Estonian	Finnish	French	German
Italian	Latvian	Maltese	Spanish	Welsh

- | | |
|-------------------------|---------------------------|
| 1 <i>aitäh</i> = _____ | 6 <i>gracias</i> = _____ |
| 2 <i>danke</i> = _____ | 7 <i>grazie</i> = _____ |
| 3 <i>děkuji</i> = _____ | 8 <i>grazzi</i> = _____ |
| 4 <i>diolch</i> = _____ | 9 <i>merci</i> = _____ |
| 5 <i>kiitos</i> = _____ | 10 <i>paldies</i> = _____ |

VOCABULARY

- 1 language ['læŋgwɪdʒ] jazyk
- 2 council ['kaʊnsəl] rada
- 3 alive [ə'laɪv] živý, naživu
- 4 culture ['kʌltʃə(r)] kultura

MEET YOUR HEROES¹

NAME: Naruto Uzumaki

AGE (AT START OF SERIES): 12

CREW 

ABOUT:

Naruto is a young ninja from the village of Konohagakure. At the **beginning**² of the story, he's a child. He wants to be the Hokage (the top ninja). The other villagers don't think he can be a good ninja. He's brave but very silly, funny, loud and has a big ego. He makes a lot of mistakes and he doesn't like **admitting**³ them. He's very small, too.

And there's more. The Nine-Tailed Fox, a demon, **attacked**⁴ the village on the night Naruto was born. To **save**⁵ the village, Naruto's father **locked**⁶ the demon inside Naruto. One day, it will give Naruto special **powers**⁷. The villagers know the demon makes Naruto dangerous.



THE NINE-TAILED FOX

BEST FRIENDS:

Naruto meets two other kids when he **joins**⁸ a group for ninja training. Their names are Sasuke Uchiha (a boy) and Sakura Haruno (a girl). They also have a very talented and strong teacher named Kakashi.

Sasuke is very popular and, at first, he's a better ninja than Naruto. Naruto wants to be better than Sasuke. It makes Naruto look very silly. Later they **become**⁹ good friends. The girl Sakura is quite **shy**¹⁰ and weak, but very intelligent. She likes Sasuke a lot and can't stop thinking about him.



SAKURA HARUNO

SASUKE UCHIHA

WHERE TO FIND NARUTO:

The manga series *Naruto* (72 books) and *Boruto: Naruto Next Generations* (11 books); the anime TV series *Naruto* (220 episodes), *Naruto: Shippuden* (500 episodes) and *Boruto: Naruto Next Generations* (154 episodes); 11 films

ANSWER & WIN

SEND US YOUR ANSWERS TO THE TASK BY SEPTEMBER 30th. FIVE OF YOU WILL WIN A NARUTO COMIC BOOK!



VOCABULARY

- 1 **hero** ['hɪərəʊ] hrdina
- 2 **beginning** [bɪ'gɪnɪŋ] začátek
- 3 **to admit** [əd'mɪt] připustit
- 4 **to attack** [ə'tæk] napadnout
- 5 **to save** [seɪv] zachránit
- 6 **to lock** [lɒk] (u)zamknout
- 7 **power** [paʊə(r)] moc, síla
- 8 **to join** [dʒɔɪn] připojit se, přidat se
- 9 **to become** [bɪ'kʌm] stát se
- 10 **shy** [ʃaɪ] nesmělý, plachý
- 11 **to unscramble** [ʌn'skræmbəl] dešifrovat
- 12 **opposite** ['ɒpəzɪt] opak
- 13 **character** ['kærəktə(r)] postava
- 14 **to describe** [dɪ'skraɪb] popsat
- 15 **stupid** ['stju:pɪd] hloupý

You can buy the Naruto Manga books at www.obchod.crew.cz or from any good bookshop.

TASK

MIXED-UP ADJECTIVES

Unscramble¹¹ the letters to find the opposites¹² of these adjectives. They are all in the text. Which characters¹³ do they describe¹⁴?

A stupid ¹⁵	x	_____	TELLINGNITE
B strong	x	_____	WAKE
C quiet	x	_____	ODUL
D not liked	x	_____	PUPORAL
E weak	x	_____	GRONTS
F safe	x	_____	ROUNDAGES

The Two Camilas

CAMILA CABELLO IS A 23-YEAR-OLD SINGER. SHE IS CUBAN-AMERICAN. SHE MOVED TO MIAMI, USA WHEN SHE WAS FIVE. AND SHE HAS TWO SIDES¹: CAMILA AND KARLA.

Karla is her real first name, but her family called her by her middle name, Camila. At school she was called Karla. When she started school she was very **shy**². She didn't speak any English. She liked singing but she was too afraid to sing in front of people.

As she grew older she became less shy. At the age of 15 she decided to **audition**³ for *The X Factor*. She used the name Camila. It was a **chance**⁴ to make a new version of herself. For her, Karla was a shy girl and Camila was a **confident performer**⁵. You can even see her play the two versions of herself in the video for the song "Havana".

During *The X Factor* she was put into a girl group called Fifth Harmony. They did well, but she left after only four years. One big **reason**⁶ was her future boyfriend, Shawn Mendes. They did a song together outside of the group. The other girls weren't happy about this. Soon they asked her to choose: to stay or leave. So she left. Now she has many hit songs. And her song "Havana" was the first song by a woman to get a billion streams* on Spotify.

WHO IS CAMILA'S BOYFRIEND?

- A) HARRY STYLES
- B) ED SHEERAN
- C) SHAWN MENDES

But it was difficult for her. When she left the group, the other girls were angry. They showed this at the 2017 MTV Video Music Awards*. Their **performance**⁷ began with five people on **stage**⁸. The fifth person **was meant to be**⁹ Camila. But before they start "Camila" falls backward and **disappears**¹⁰.

The stress she had gave Camila **anxiety**¹¹. Thankfully she got help. She started **psychotherapy**¹² and meditation. Now Camila is healthier and happier. And Karla is, too.



Listen to the song "Real Friends".
Scan the QR code or go to bit.ly/3gnwfW0.

VOCABULARY

- 1 **side** [saɪd] stránka, strana
- 2 **shy** [ʃaɪ] plachý, nesmělý
- 3 **to audition** [ɔːˈdɪʃən] (z)účastnit se konkurzu
- 4 **chance** [tʃɑːns] šance, příležitost
- 5 **confident performer** [ˌkɒfɪdənt pəˈfɔːmə(r)] sebevědomý umělec
- 6 **reason** [ˈriːzən] důvod
- 7 **performance** [pəˈfɔːməns] představení
- 8 **stage** [steɪdʒ] pódium, scéna
- 9 **to be meant to be sb** [ment] mající být kdo
- 10 **to disappear** [ˌdɪsəˈpiə(r)] zmizet
- 11 **anxiety** [æŋˈzaɪəti] úzkost
- 12 **psychotherapy** [ˌsaɪkəθəˈræpi] psychoterapie, léčba duševních problémů s pomocí psychoterapeuta
- 13 **award** [əˈwɔːd] cena
- 14 **chorus** [ˈkɔːrəs] refrén
- 15 **lyrics** [ˈlɪrɪks] text písně
- 16 **to let sb down** – zklamat někoho
- 17 **to let sb in** – pustit někoho dovnitř / k sobě
- 18 **(I) wonder** [ˈwʌndə(r)] rád bych věděl, zajímalo by mě

*GLOSSARY

stream – when somebody listens to a song online without saving it on their computer

MTV Video Music Awards – famous video music awards¹³ in the US

TASK



“REAL FRIENDS” BY CAMILA CABELLO

Here's the chorus¹⁴ to Camila's song “Real Friends”. But, look out – there are two sides to these lyrics¹⁵, just as there are two sides to Camila. See how many lines of the text you can write correctly (standing before a mirror can help). Look at the first line.

zbnɪɪt lɛər əmoʊ ɾɔt ɡnɪkool tʃuɪ mʻl

All they ever do is let me down

Evɛrɪtɪm I lɛt sɔmədɒdɪ ni

Then I find out what they're all about

zbnɪɪt lɛər əmoʊ ɾɔt ɡnɪkool tʃuɪ mʻl

Wonder where they're all hiding out

zbnɪɪt lɛər əmoʊ ɾɔt ɡnɪkool tʃuɪ mʻl

Got to get out of this town

I'm just looking for some real friends

Read the song lyrics in Recording Scripts (online).

SECRET¹ MESSAGES

DO YOU KNOW HOW TO SEND A SECRET MESSAGE? IT'S FUN, EVEN IF YOU'RE NOT A SPY² LIKE JAMES BOND. HERE ARE TWO WAYS³ TO DO IT.

DO YOU
SEND
SECRET
MESSAGES?

1 USE⁴ A CYPHER⁵

In a cypher, you change the letters in your message. These three messages use cyphers.

TASK 1 Can you find the secret to each one?

A 18.5.1.4.25.9.19.19.15.3.15.15.12

B SFBEZJTTPDPPM

C □ □ □ □ ^ ^ □ □ □ □ ^



The answers are below, but try to use your  first.

DID YOU CRACK⁶ THE CYPHERS?

Here's how they work.

A The first cypher has a number for each letter. A is 1, B is 2, etc.

B This is a Caesar cypher. The Roman army⁷ used it. Each letter is moved one place down the alphabet. A is B, B is C, C is D. "Cat" is "dbu".

C The third cypher uses symbols. Here's the key. Can you see how it works?

A	B	C
D	E	F
G	H	I

	J	
M		K
	L	

N	O	P
Q	R	S
T	U	V

	W	
Z		X
	Y	

All three messages say "Ready is so cool". :o)

CLASS CHAT



- ▶ Can you think of ways to make cyphers A–C harder to crack?
- ▶ Listen to our tips (CD Track 11).

2 USE INVISIBLE INK⁸

The “lemon juice spies” were Germans living in England during the First World War⁹. They sent letters to Germany to help the army. They wrote secret messages in lemon juice. Why? Let’s find out.

TASK 2

YOU WILL NEED:

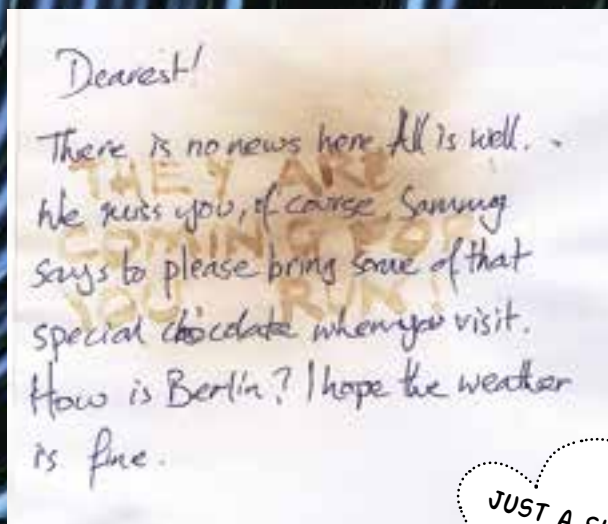
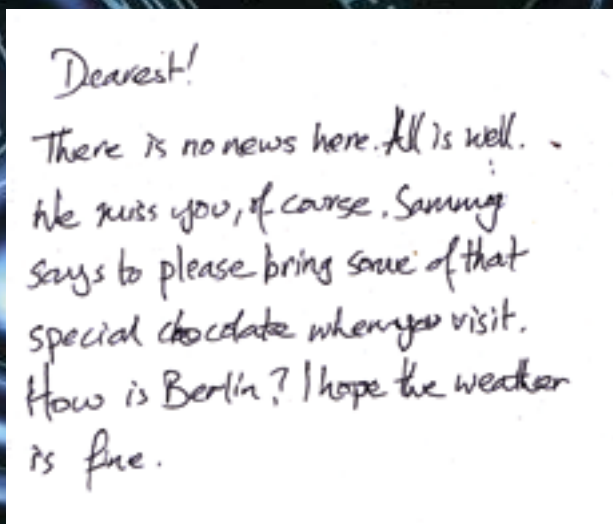
- ▶ a lemon (or lemon juice)
- ▶ a thin brush¹⁰
- ▶ paper



WHAT TO DO:

Write your message with the lemon juice (don’t use too much). When it is dry, it will be invisible. To read the message, **heat**¹¹ the paper – use a **candle**¹², the oven or an **iron**¹³, for example. Now you can see the writing.

TIP: Write your secret message between lines of other writing.



JUST A SIMPLE LETTER...
OR IS THERE
A SECRET MESSAGE?

WHY IT WORKS:

There are **carbon compounds**¹⁴ in lemon juice – the **element carbon**¹⁵ (C) **connected**¹⁶ to other chemicals. The heat breaks the connections and the carbon connects to the **oxygen**¹⁷ in the air. It changes colour and goes brown or black.

VOCABULARY

- 1 **secret** ['si:kræt] tajný
- 2 **spy** [spaɪ] tajný agent
- 3 **way** [weɪ] způsob
- 4 **to use** [ju:z] použít
- 5 **cypher** ['saɪfə(r)] šifra
- 6 **to crack a cypher** [kræk] rozluštit, prolomit
- 7 **the Roman army** [ˌrəʊmən 'ɑ:mi] římská armáda

- 8 **invisible ink** [ɪnˌvɪzɪbəl 'ɪŋk] neviditelný inkoust
- 9 **war** [wɔ:(r)] válka
- 10 **brush** [brʌʃ] štětec
- 11 **to heat** [hi:t] za / nahřát
- 12 **candle** ['kændəl] svíčka
- 13 **iron** [aɪən] žehlička
- 14 **carbon compound** ['kɑ:bən ˌkɒmpaʊnd] sloučenina uhlíku

- 15 **element carbon** ['elɪmənt ˌkɑ:bən] prvek uhlíku
 - 16 **connected** [kə'nektɪd] spojený
 - 17 **oxygen** ['ɒksɪdʒən] kyslík
 - 18 **instead of** [ɪn'sted əv] místo čeho
-  *in the Recording Scripts*

THE MYSTERY¹ OF THE DIRTY CLASSROOM

MR BORROW, THE ENGLISH TEACHER, IS REALLY ANGRY. SOMEONE MADE A BIG MESS² IN HIS CLASSROOM. WHO DID IT? PARKER* POCKET, TEEN DETECTIVE³, IS READY TO SOLVE⁴ THE MYSTERY.

TASK 1

THE SUSPECTS⁵

Read the texts. Each person tells Parker what they know.

1 MR BORROW

EVERY DAY AFTER THEIR ENGLISH CLASS, THE STUDENTS GO TO LUNCH. I GO TO THE TEACHERS' ROOM FOR MY LUNCH AND TO PLAN THE ENGLISH CLUB. TODAY I ARRIVED IN THE CLASSROOM HALF AN HOUR BEFORE THE START OF THE ENGLISH CLUB AND IT WAS ALL DIRTY! THERE WAS JAM AND WATER EVERYWHERE. THE RUBBISH BIN⁶ WAS UPSIDE DOWN⁷ AND ALL THE RUBBISH WAS EVERYWHERE. IT WAS PROBABLY ISAAC. HE ALWAYS MAKES A MESS. I'M CALLING HIS PARENTS!



2 KEIRA

WHY ARE YOU TALKING TO ME? I'M A PERFECT STUDENT. I HAVE PERFECT MARKS⁸ IN ALL MY CLASSES. AFTER ENGLISH I GO TO LUNCH AND THEN I GO TO THE ART CLUB. TODAY WAS A NORMAL DAY FOR ME.



3 ISAAC

IT WASN'T ME! I HAVE ADHD* AND I FORGET THINGS A LOT. I MAKE MESSES SOMETIMES. BUT I'M REALLY TRYING. AFTER ENGLISH I WENT TO LUNCH, THEN FOOTBALL PRACTICE. I LEFT MY FOOTBALL CLOTHES IN MY LOCKER⁹ AND I HAD TO GO AND GET THEM, SO I WAS A LITTLE LATE TO PRACTICE, BUT I DIDN'T GO IN THE CLASSROOM.



6 HANNAH

I WENT TO LUNCH, THEN I WENT TO THE COMPUTER CLUB. BUT... OK, I DID GO BACK TO THE ENGLISH CLASSROOM AT THE START OF THE COMPUTER CLUB. I FORGOT MY NOTEBOOK. AND THE CLASSROOM WAS ALREADY A BIG MESS! I DIDN'T TELL ANYONE BECAUSE I WAS AFRAID. PLEASE DON'T BE ANGRY. THAT'S EVERYTHING I KNOW. I DIDN'T DO IT!



5 RILEY

AFTER ENGLISH CLASS I ALWAYS GO TO LUNCH, THEN TO THE ART CLUB. EVERYTHING WAS NORMAL TODAY. OH, BUT KEIRA WAS LATE FOR THE ART CLUB, AND SHE WAS WEARING A DIFFERENT SHIRT. I DON'T KNOW WHY.



4 CALEB

AFTER THE ENGLISH CLASS I ALWAYS GO TO LUNCH, THEN TO FOOTBALL PRACTICE. I DIDN'T GO BACK TO THE CLASSROOM TODAY. BUT ISAAC WAS LATE FOR FOOTBALL PRACTICE. MAYBE HE DID IT.



TASK 2

THE CLUES¹⁰

It's important to know what time the different clubs start and end. Read the information and write the times.

	Start	End
English Class		
Lunch		
Art Club		
Football Practice		
English Club		
Computer Club		

*LANGUAGE NOTE: UNISEX NAMES

A unisex name is a name that can be for boys and girls. Is Parker Pocket a girl detective or a boy detective? You can choose.

- ✓ Lunch is half an hour long and starts at half past twelve.
- ✓ The English class is 90 minutes long and ends when lunch starts.
- ✓ Football practice is 90 minutes long and it starts half an hour after lunch ends.
- ✓ The English club is one hour long and it starts one hour after lunch ends.
- ✓ The art club is 45 minutes long and it starts half an hour before football practice.
- ✓ The computer club is one hour long and it starts fifteen minutes after the art club starts.

TASK 3



WHO DID IT?

Now you have all the information. Who made the mess in the English class? Write who you think did it and why. Then listen to CD Track 12 to find out exactly¹¹ what happened¹² and why.

*GLOSSARY

ADHD – attention deficit hyperactivity disorder = a **condition**¹³ where someone can't choose what to **pay attention**¹⁴ to and often can't **sit still**¹⁵

VOCABULARY

- 1 **mystery** ['mɪstəri] tajemství, záhada
- 2 **to make a mess** [mes] udělat nepořádek
- 3 **detective** [di'tektɪv] detektiv
- 4 **to solve** [sɒlv] (vy)řešit
- 5 **suspect** ['sʌspekt] podezřelý
- 6 **rubbish bin** ['rʌbɪʃ ,bɪn] odpadkový koš
- 7 **upside down** [ˌʌpsaɪd 'daʊn] vzhůru nohama
- 8 **mark** [mɑ:k] známka, hodnocení
- 9 **locker** ['lɒkə(r)] (uzamykatelná) skříňka
- 10 **clue** [klu:] nápověda, stopa
- 11 **exactly** [ɪg'zæktli] přesně

- 12 **to happen** ['hæpən] stát se
- 13 **condition** [kən'dɪʃən] stav
- 14 **to pay attention** [ə'tenʃən] věnovat pozornost
- 15 **to sit still** – sedět v klidu
- 16 **accident** ['æksɪdɪnt] nehoda
- 17 **to drop** [drɒp] upustit
- 18 **sink** [sɪŋk] umyvadlo
- 19 **paper towel** [ˌpeɪpə 'taʊəl] papírový ručník
- 20 **to slip** [slɪp] uklouznout
- 21 **to get in trouble** ['trʌbəl] dostat se do potíží
- 22 **truth** [tru:θ] pravda



in the Recording Scripts

THE SIMPSONS

Which Simpsons characters¹ do you know?

WE ALL KNOW THE SIMPSONS. THE SHOW IS HAVING ITS 30TH BIRTHDAY THIS YEAR. IT IS ONE OF THE FUNNIEST AND BEST TV SHOWS. YOU KNOW WHICH CHARACTER YOU LIKE THE MOST. BUT WHICH ONE IS THE MOST LIKE YOU? CHOOSE THE BEST ANSWER FOR EACH OF THESE QUESTIONS TO FIND OUT.



TASK 1

1 What do you think about school?

- A I love learning and being the best in the class.
- B It's a place to have fun... **breaking the rules**².
- C Learning is very important.
- D No, I'm not going back there! You can't make me!

2 What do you like to watch on television?

- A Most television is a **stupid**³ waste⁴ of time.
- B I like television that is a stupid waste of time.
- C Dramas and cooking shows.
- D Anything and everything.

3 What would your perfect holiday be?

- A A tour of the art centres of the world.
- B A tour of the **fart**⁵ centres of the world. Ha ha!
- C A relaxing family holiday by the sea.
- D A trip to a **donut**⁶ factory. No, a **beer**⁷ factory. No, a beer factory that also makes donuts!

4 What is your dream for the future⁸?

- A I want to change the world.
- B I just want to have fun.
- C I want everyone I love to be happy.
- D Mmmmmm, donuts...

5 Do you love your family?

- A Yes, but love isn't the same as respect.
- B Love? Eew. Yuk. **Gross**⁹!
- C I love them all, whatever they do.
- D Of course I love donuts! Why do you ask?



VOCABULARY

- 1 **character** ['kærəktə(r)] postava
- 2 **to break a rule** [breik, ru:l] porušit pravidlo
- 3 **stupid** ['stju:pid] hloupý
- 4 **waste** [weist] ztráta
- 5 **fart** [fɑ:t] prd
- 6 **donut** ['dæʊnʌt] kobliha
- 7 **beer** [biə(r)] pivo, pivní
- 8 **the future** ['fju:tʃə(r)] budoucnost
- 9 **gross** [grəʊs] nechutný
- 10 **serious** ['siəriəs] vážný
- 11 **wild** [waild] divoký



in the Recording Scripts

TASK 2



Count how many As, Bs, Cs and Ds you have. Listen to CD Track 13 and find out which Simpsons character you are.

PUZZLE TIME

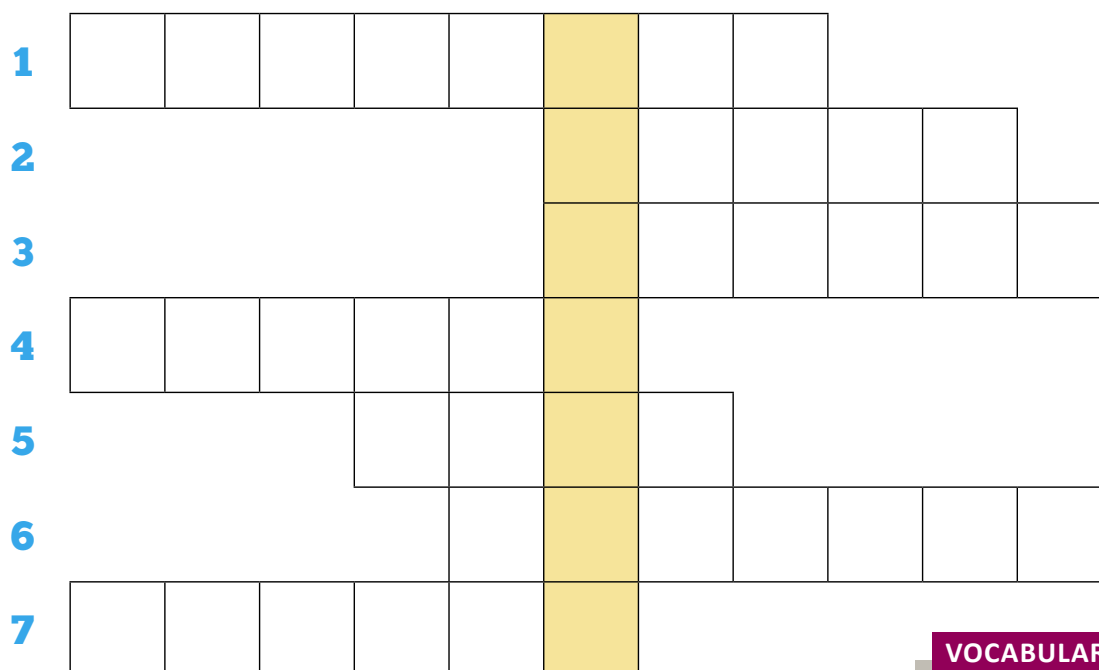
TASK 1 A NEW STUDENT

There's a new girl in your English class and she loves puzzles. What's her name? Use the clues¹ to find the letters. The numbers are the pages of the magazine where you can find the answers.

- 1** to put a little bit of a food on top of other food (p. 12)
- 2** not **dead**² (p. 22)
- 3** a small place of land with water all around it (pp. 18–19)
- 4** something you can't tell anyone (pp. 26–27)
- 5** out in **nature**³, not living with people (pp. 16–17)
- 6** a puzzle for a **detective**⁴ to **solve**⁵ (p. 13)
- 7** the part of a phone, tablet, or computer that you look at (pp. 6–7)

ANSWER & WIN

SEND US YOUR
ANSWERS TO TASKS
1–4 BY SEPTEMBER
30th. TWO OF YOU
WILL WIN A PRIZE!



VOCABULARY

- 1** clue [klu:] nápověda
- 2** dead [ded] mrtvý
- 3** nature ['neɪtʃə(r)] příroda
- 4** detective [di'tektɪv] detektiv
- 5** to solve [sɒlv] (vy)řešit

TASK 2

WHAT'S IN MY SCHOOL BAG?

What have I got in my bag? Lots of things for school. Read the clues¹ and write the numbers on the lines.

- ▶ There is more than one of each thing.
- ▶ There are 20 things all together.
- ▶ There are nine things to write with.
- ▶ There are two more rulers than books.
- ▶ There are **twice**² as many pencils as pens.
- ▶ There are two **fewer**³ pens than rubbers.
- ▶ There are only two things to read.

_____ books

_____ pencils

_____ pens

_____ rubbers

_____ rulers



VOCABULARY

- 1 clue [klu:] nápověda
- 2 twice [twais] dvakrát
- 3 fewer [fju:ə(r)] méně

TASK 3

SAM'S TYPICAL DAY

Read a text about Sam's typical day. There are 17 mistakes in the text. Correct the mistakes. Copy the incorrect¹ letters into the joke. Read the joke.



HI! MY NAME IS SAM. EVERY DAY I GEY UP
AT 7 O'CLOCK IN THE MORNONG. I WUSH MY FACE, BRUSH MY
TEEVH AND I GET DRESSED. I HAVE BREAKFEST WITH MY
FAMILY. I USUALLY EAG A BOWL OF MUESLI² AND DRINK A GLASS
OF APPLE JOICE. WHEN IT IS 7:30 I GO TO SCHOOT. MY SCHOOL
STARTS AT 8 A'CLOCK. I HANE LUNCH AT NOIN AND I FINICH
SCHOOL AT 3 O'CLOCK IN THE AFTERNOON. WHEN I GET BECK
HOME, FIRST I HAVE A SNACK. THEN I DO MY HOMEWORB AND
I TAKE MY DOG FOR A WALK. THEN FINALLY I CAN PLEY
WITH MY FRIENDS. IN THE EVENING, I HAVE A SLOWER OR
A BATH. I GO TO BET AT ABOUT 9 O'CLOCK.
SOMETIMES I READ A BOOK.

8

A JOKE

QUESTION: What did **zero**³ say to eight?

ANSWER: _____!

VOCABULARY

- 1 incorrect [ˌɪnkər'ekt] chybný
- 2 muesli ['mju:zli] musli, snídaňové cereálie
- 3 zero ['ziərəʊ] nula
- 4 belt [belt] pásek, opasek

TASK 4

**SECRET¹ POEM²**

Read the text on p. 26. Listen to CD Track 11. Cypher B will help you. Write the correct letters in the boxes. Write the correct words. Read the poem.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z



U ygef sqf gb!

.....

U otqow yk imfot

.....

Uf'e fqz fa qustf

.....

U ygef sqf gb

.....

Ad U'xx nq xmfq

.....

U efdqfot, U kmiz

.....

U eodmfot yk tqmp

.....

Bqdtmbe U'xx vgef

.....

Sa nmow fa nqp

.....

**VOCABULARY**

- 1 secret ['si:kræt] tajný, skrytý
- 2 poem ['pəʊɪm] báseň
- 3 to stretch [stretʃ] protáhnout se
- 4 to yawn [jɔ:n] zívnout, zívát
- 5 to scratch [skrætʃ] poškrábat se, podrbat se

International Exams LanguageCert Young Learners ESOL

LanguageCert English language qualifications draw on the tradition of the British City & Guilds ESOL qualifications. They assess general English skills using the A1 to C2 levels of the Common European Framework of Reference for Languages. LanguageCert has also created a suite of English language qualifications specifically for young candidates from 7 to 12 years old. The two exams assess candidates at approximately the pre-A1 (Fox) and A1 (Owl) levels. They consist of two parts: written (Listening, Reading and Writing) and spoken.

Would you like to try these listening exercises at A1 level?

Part 2

 Listen and draw lines. There is one example.

Example



Simon



Kate



John



Lucy



Chris



Vicky



Part 4

 Listen and write. There is one example.

Nick's trip to the cinema last week



Example

Name of film

The Sea

1 It's about

a girl on a

2 Name of film star

Della

3 Day

4 Time

in the evening at

5 After the film, Nick ate

→ Solutions in the TF

Vocabulary for the comic strip "The Normal Kids" (p. 36).

1 to be late [leɪt] přijít pozdě

2 to turn invisible [tɜːn ɪn'vɪzəbəl] stát se neviditelným

3 to use [juːz] použít, používat

4 power [paʊə(r)] schopnost, síla

5 heat [hi:t] teplo, horko

6 luckily ['lʌkɪli] nastěští

7 telekinesis [ˌtelɪki'niːsɪs]

telekineze, schopnost pouze pomocí myšlenky ovlivňovat předměty

8 thought [θɔ:t] myšlenka

Late for School

Megan LeBoeuf (US) and Liam Peach (UK)
Petr Vyoral (CR)

